



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT. DANTESHWARI POST GRADUATE COLLEGE DANTEWADA

GOVT. DANTESHWARI PG COLLEGE, CHITALANKA, DANTEWADA
494449

<https://pgcollegedantewada.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"The purpose of education is to make good human beings with skill and expertise. Enlightened human beings can be created by teachers." (Mr. A. P. J. Abdul Kalam)

Government Danteshwari PG College established in 1982 ,by Government of Chhattisgarh affilated to Shaheed Mahendra Karma Vishvidayalaya Jagdalpur. The College is Registered under Section 2(F) and 12(B) of UGC Act. Institute of higher education, located at Dantewada. The institution aspires to uplift the educational and intellectual standards of the tribal youth of this area.

Vision

The vision of the Institution

Our vision is to empower the youth, especially belonging to the tribal and needy sections of society through quality education and basic research by inculcating humanitarian values and enabling them to meet the challenges of the contemporary world.

Mission

The mission of the Institution

- To provide the best possible multidisciplinary education to all youths of society.
- To focus on value education to students of diverse cultures to enhance the socioeconomic condition of the tribal society.
- To promote the spiritual mobility of students.
- Exposing our students to academic and co-curricular activities for their all-around development.
- Improving the entrepreneurial skills of the students.

Our mission is dynamic and its tasks are well defined which makes the Institution characteristic not only in this region but all over the state. According to our vision, and mission, academic programs and activities are decided. First, these are communicated to the stakeholders.

The college administration is headed by the Principal and the whole team the college works for the implementation of the vision and mission of the college.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths (S)

- Well established infrastructure and sufficient area available for student developmental activities.
- Well spread area of 10 acre land to accommodate hostels, administrative and academic buildings.
- Multidisciplinary courses in Arts, Science and Commerce is available.
- Seven PG course in Arts and Science.
- Qualified and experienced faculty team of 19 members to enlighten students with their knowledge.
- Fully equipped and well established laboratories in science and Psychology departments.
- Computer labs with 40 fully functional computers and other ICT tools
- Wi-Fi enabled campus, LAN network to enhance work efficiency of office, library and other departments.
- 23 well ventilated and spacious classrooms for students.
- Rich 07 Departmental libraries and one main library with INFLIBNET registration for easy access to e-books, and e- journals.
- Functional MOU's for better teaching learning experience.
- Quarters available for the teaching and non teaching staffs.

Institutional Weakness

Institutional Weakness (W)

- College offers all the traditional courses, lack of skill enhancing and job oriented courses
- Limited number of classroom with respect to the total enrolled students.
- Lack of college vehicle for transport of students for field trips and visits.
- No hostel available for girls in the campus.
- Boys hostel with limited seats.
- Lack of career guidance at school level.

Poor socio-economic background of the students

Institutional Opportunity

Institutional Opportunities (O)

- College a boon for education in tribal LWE (Left Wing Extremism) affected area
- NMDC support for various activities such as scholarships and infrastructure.
- Scope for industrial tie ups with NMDC, and government departments as agriculture and forest department for student placement and trainings for skill enhancement of students.
- Inclusion in 2(f) and 12(b) make the institution eligible for receiving funds from central govt.
- Direct public participation through Jan Bhagidari Samiti.
- Scope for Socioeconomic researches with special reference to tribal community.
- Opportunity for environmental and biodiversity based researches.

Institutional Challenge

Institutional Challenges (C)

- Lack of student's awareness for professional courses.
- Inadequate teaching and office staff.
- Language and dialect barriers between teaching staff and local community
- Setup Research projects with govt. funding.
- Insufficient quarters for staffs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution makes efforts in effective implementation of curriculum. Being affiliated to Shaheed Mahendra Karma University, Jagdalpur. The Syllabi and over all guidelines are laid down by the university. The syllabi are reviewed by the members of Boards of Studies yearly. Most of the senior teachers of this college are the members of Board of Studies of different subjects. The academic calendar is providing by the Higher Education Department of the Government of Chhattisgarh. The institution currently runs courses in Arts, Science and Commerce. There are 07 PG and 17 UG courses offered in our institution. At times various value added courses are organized to sensitize students towards gender, environment, human values, and professional ethics issues for a holistic development of students. Students are given assignments and projects to encourage the experimental learning. Curriculum redesigning and revision is done based on the feedback from stakeholders (Students, Teachers, Parents, & Alumni) via Google forms and efforts are made to identify the drawbacks and enhance the learning effectiveness.

Teaching-learning and Evaluation

The most important thing in teaching learning process of any education institute is the ability of its teachers to create enthusiasm, ignite passion and generate curiosity among the students. The college admits students from all sections of society. College efforts have increased the student enrollment in last 5 years from 859 in 2017-18 to 1518 in 2021-22. The college is in tribal area hence seats are reserved under various categories; the percentage of seats filled against reserved categories has also increased. The students and full time teacher ratio is 75.9:1. Total Number of Permanent Teachers in the college is 20. Amongst them 07 are Ph.D. holders. To compensate vacant posts, appointment of teachers as part time teacher has been made by Jan Bhagidari Samiti. Besides this, teachers are appointed by C.G. Govt, on contractual basis. Teachers prepare their teaching plans which are implemented and reviewed by the respective Head of the Departments and the Principal. The lecture method of teaching is supplemented by workshop, seminars and symposia, Field visits, survey and excursions are organized for the students. The college has well equipped science laboratories, computer labs and seminar hall to facilitate participative and experimental learning experiences. The ICT enabled class rooms Wi-Fi campus supports the teaching learning process and improves the quality of learning. There were 19 regular full time teachers in 2021-22, 90% full time teachers are with Ph. D. and NET/SET qualification, enriching the teaching with experienced and young teaching staff providing quality education to the students of this tribal area. For evaluation process the rules and regulation of the university is followed. The pass percentage of students during last five years has increased from 91% in 2017-18 to 99% in 2021-22.

Research, Innovations and Extension

The college encourages its teachers to submit research projects, Research proposals to UGC and other authorities for research activities. The institution has a research centre in History department and Madam Dr. Shikha Sarkar is also recognized research guide of University. The teaching staffs are taking active participation in National/International Seminar/Webinar. They are writing original and authentic research papers in UGC care journals. Book Chapters are also written by the teaching staff at times. NSS/NCC takes initiatives for extension and outreach programmes conducted by the institution. There are 03 functional MOU's for academic collaborations of our institution. College has received District Green Champion Award from Ministry of Education GOI. The students participate In Extension activities like Community Development, Health and Hygiene awareness, AIDS awareness social works, Blood Donation Camps, Environment awareness, tree plantation etc. through NSS, NCC , Red Cross and Eco Club . Students and teachers are also encouraged to participate in such extension programmes. Red Cross units are working continuously in the college.

Infrastructure and Learning Resources

The institute has a separate auditorium to organize curricular/cultural activities, conferences and workshops. Separate boys and girls hostels are available and controlled by the Govt. of Chhattisgarh. It provides accommodation to the students coming from nearby socially and economically deprived area.. The college has its own infrastructure facilities to keep pace with the expansion in its academic and research programme. Institution has 23 well ventilated and spacious classrooms to aid better teaching learning practices. Laboratories: Institution has well equipped 08 science laboratories and 01 Psychology laboratory. Computer labs: There are 02 computer labs with 39 computers, and well established LAN facility. There is 01 well ventilated and spacious seminar hall. There are 02 air conditioned smart classes, well connected with LAN and Wi-Fi, and projectors installed. ICT Facilities: Campus is Wi-Fi enabled; there are 56 working computers, Laptops, Projectors, Camera. Staff Room: There is one common air conditioned staff room, with LCD and Wi-Fi facilities. There is 07 departmental libraries in all PG departments and 01 main spacious, well ventilated library equipped with 26603 of books, with registration in INFLIBNET. There are 2 network connections, BSNL broadband speed varies from 10MBPS to 30 MBPS.

Student Support and Progression

The college has strong student support system to achieve academic excellence by providing financial support in the form of Government and Industrial Scholarships. 1045 students have received financial support from scholarships. Government Scholarship of Rs. 25, 09,085 received by 632 students and Industrial Scholarship by NMDC and Sitaram Jindal of Rs. 20, 45,600, benefited 413 students. Capacity building and skill enhancement initiatives such as language and communication skills and ICT/ computing skills have been provided. Placement cell of the college has guided students for career counseling and competitive exams from workshops and seminar organized by the institute. 95 students are pursuing higher studies after completing their programme in 2021-22.

Governance, Leadership and Management

College adopts a participatory management in academic and administrative activities and views and suggestions from stakeholders, Jan-Bhagidari Samiti members are considered for college activities. The faculty members are involved in decision making and policy formulation of the college. Rule and regulations of the respective

University and the government of Chhattisgarh is followed. E-Governance is implemented in Administration, Finance and Accounts. Student Admission and Examination (Internal marks and practical marks) are done online with the support of the university. The institution provides various welfare schemes of government in the form of leaves and various financial benefits. Staff takes part in faculty development programmes and different trainings. Finance committee meets regularly to prepare strategies for resource mobilization and utilization. IQAC monitors and reviews the teaching learning process. It also encourages the faculty members to adopt new and innovative teaching methods using ICT Tools.

Institutional Values and Best Practices

Government Danteshwari Post-Graduate College, a co-education institute ensures a secure and gender-sensitive educational environment for all genders. Institution celebrates national and international commemorative days, events, and festivals. Being a leading college of a tribal district Govt. Danteshwari PG College provides an inclusive environment for students and staff from various cultures, region, linguistic, and socioeconomic backgrounds. The institution ensures involvement of students from remote and segregated sections to the mainstream and providing them quality education so that they can empower their community. Green campus initiatives, rain water harvesting, alternate source of energy and green audit initiatives have been taken by the institution to promote environmental sustainability.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DANTESHWARI POST GRADUATE COLLEGE DANTEWADA
Address	Govt. Danteshwari PG College, Chitalanka, Dantewada
City	Dantewada
State	Chhattisgarh
Pin	494449
Website	https://pgcollegedantewada.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	R. K. Hirkane	07856-252003	8319700917	07856-252003	govt.dpgc.dantewada@gmail.com
IQAC / CIQA coordinator	Reshma Ekka	07856-	9039469406	07856-252003	reshmaekka18@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-07-2016	View Document
12B of UGC	22-07-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Danteshwari PG College, Chitalanka, Dantewada	Tribal	10	2085.6

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Twelfth	English,Hindi	960	307
UG	BSc,Science	36	Twelfth	English,Hindi	1290	718
UG	BCA,Science	36	Twelfth	English,Hindi	120	1
UG	BCom,Commerce	36	Twelfth	English,Hindi	540	225
PG	MA,Arts	24	Graduation	English,Hindi	120	34
PG	MA,Arts	24	Graduation	English,Hindi	120	54
PG	MSc,Science	24	Graduation	English,Hindi	60	22
PG	MSc,Science	24	Graduation	English,Hindi	80	58
PG	MSc,Science	24	Graduation	English,Hindi	80	52
PG	MSc,Science	24	Graduation	English,Hindi	80	48
PG	MSc,Science	24	Graduation	English,Hindi	80	57

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				0				25			
Recruited	0	0	0	0	0	0	0	0	8	5	0	13
Yet to Recruit	5				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						17
Recruited	1		2		0	3
Yet to Recruit						14
Sanctioned by the Management/Society or Other Authorized Bodies						11
Recruited	10		1		0	11
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	3	0	0	3
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	3	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	9	3	0		12

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	641	0	0	0	641
	Female	610	0	0	0	610
	Others	0	0	0	0	0
PG	Male	154	0	0	0	154
	Female	171	0	0	0	171
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	19	9	12
	Female	13	13	13	19
	Others	0	0	0	0
ST	Male	325	379	442	443
	Female	112	186	279	294
	Others	0	0	0	0
OBC	Male	121	115	107	138
	Female	63	69	73	103
	Others	0	0	0	0
General	Male	111	75	95	79
	Female	103	97	94	92
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		859	953	1112	1180

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	For the All round development of students the institution is preparing to include more multidisciplinary subject as per the National education Policy. The college plans to setup value added, vocational courses to encourage self employment in students.
2. Academic bank of credits (ABC):	Being a affiliated college of Shaheed Mahendra Karma University, Jagdalpur, college is not eligible for implementation of Academic Bank Credits.
3. Skill development:	Various Skill development courses and certificate courses are set up by the college to promote skill enhancement of the youth of the tribal area of Dantewada district. The career counselling cell mentors students for their successful future.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding adoption of Indian culture, the culture and traditions of Bastar are well recognized at global level. The institute takes initiatives to promote traditional costumes, dances, songs, food during various cultural programme in the college.
5. Focus on Outcome based education (OBE):	College makes effort to understand the benefits of knowledge and prepare a responsible citizen with positive attitude. For this the institution analyzes and evaluates the programme and course outcomes and communicates to the students.
6. Distance education/online education:	College has already setup a distant education Centre Pt. Sunderlal Sharma Open University is working in this college campus to promote distant education for those who are not capable to take regular admission in the college.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1518	1180	1112	953	859
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	11	26	30	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.72	7.55	4.54	1.00	69.51

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Govt. Danteshwari PG College is affiliated to Shaheed Mahendra Karma University, Jagdalpur, Bastar. (Formerly Known as Bastar University). The college follows a predetermined syllabus for UG and PG classes both, provided by the parent University.

Plan for Academic and Administrative works:- Academic and administrative works are prepared in the beginning of the academic session. Academic tasks are designed according to the academic calendar provided by the higher education department of govt of chhattisgarh. Time tables are prepared well in advance of the session for UG/PG classes. Daily diary is maintained by every teacher for timely completion of syllabus.

CIA- Internal Assessment are conducted as per the academic calendar. According to the academic calendar four Unit tests and two sessional examination are organized both for UG and PG classes, as per the completed syllabus.

College library provides access to journals, books, and e- resources to students and teachers hence strengthening the teaching learning process. Experimental learning for students is facilitated through project work, herbarium making, assignments and field trips/ visits.

Staff council meetings are conducted to ensure smooth implementation of the activities as scheduled in the academic calendar. Our college pays special attention regarding conduction of classes, sports activities, cultural activities and regular internal evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 04

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 3.79

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
213	000	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Being in tribal area Govt. DPG college stands for values like compassion and commitment for the development of the society. The college has **NSS, NCC, Red Ribbon Club, Ecoclub** to engage students with Socio- cultural issues. College organizes socially relevant events as Tree Plantation, Zero plastic Campaign, Blood donation camp, HIV Awareness programme, cleanliness programme in and around the campus.

In 2021-22, Political Science department of the college organized a seminar on "Empowerment of tribal women in India: Issues and Challenges" on the International Women's Day, where a variety of tribal gender related issues were discussed.

In the syllabus of SMKV Political Science, History, Forestry, Sociology, Economics,

As directed By UGC, Environmental Studies is a compulsory course in the curriculum of first year in UG Programme. The syllabus of environmental Studies also covers the gender issues, human value education, sustainability and environmental awareness.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.27

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 80

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: No

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 65.81

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
657	551	753	684	571

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
990	990	1070	958	879

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 61.09

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1102	985	856	781	546

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1734	1753	1911	796	796

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 52.34

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

- Fully equipped Experimental Laboratories for PG and UG classes, to familiarize students with the working environment.
- Field trips/visits are arranged to promote understanding of concepts.
- Project works and assignments are assigned in practical subjects to encourage teamwork and participative learning.
- The college employs an interactive approach through discussions, oral presentations to encourage greater participation and interactive learning.
- Special lectures/Seminars/ Conferences are organized to encourage participative learning of students.
- Use of ICT tools and E-resources by students is encouraged. The college has ICT enabled smart classrooms, laptops, desktops, projectors which help in e-learning.
- The college has well equipped computer labs. Teachers take practicals classes in these computer labs for courses like mathematics CS, IT, Physics etc.
- Teachers and students make and present powerpoint presentations in the smart classes.
- The college has a Wi-Fi enabled campus, helping students and teachers to stay connected with internet and learn, teach and update their knowledge.
- Library is registered to N-list, provides e-resources to help advanced learning for students.
- During pandemic teachers were taking online lectures on google meet, zoom, whatsapp groups etc. and reading materials, e-books, lecture notes, are also shared through these platforms.

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80.67**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description**Document**

Upload supporting document

[View Document](#)**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 51.24**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	11	10	10	10

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

- The Govt. DPG college is affiliated to Shaheed Mahendra Karma University, Jagdalpur, Bastar (C.G.), therefore follows the University rules and regulations regarding Internal /External Assessment.
- According to the university rules "for regular examinee there shall be both internal (10% of max. marks) and external (90% of max. marks) evaluation for theory part each subject/group of subjects".

- Internal assesment are organized as per the academic calendar.
- The internal/external assessment forms a part of a continuous evaluation system conducted through sessional tests, assignments, projects and presentations.
- Students are given multiple oppurtunities to improve their performance.
- Grievance redressal system is time bound and efficient and handled directly by the University.
- After final result declaration students can opt for revaluation in maximum two subjects. For this, they have to submitt the revaluation form prescribe by the university. Results of revaluation are declared within two months.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- The Govt. Danteshwari PG College is a affiliated college of the Shaheed Mahendra Karma University, Jagdalpur, Bastar (C.G.) and follows the syllabus prescribed by the parent university.
- Board of Studies of the University with all is memmmbers thoroughly discusses the course content and outcomes of each programme, and then approves the POs and COs.
- The course contents and its possible outcomes are disscussed and conveyed to the students at the beginning of the session.
- The attainment of course outcome and programme outcome is evaluated through Internal assesment and final examinations .
- The pass percentage of the students in 2021-22 is 97.50%.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 95.87

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
483	261	191	147	102

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
485	263	195	173	119

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.93

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- For the compulsory subject Environmental Studies in UG programme, the project work is submitted by the students in the form of plants which are then planted in the college campus, adding to the greenary of the campus.
- College takes students to the field visits for better transfer of knowledge.
- Forest department of Dantewada also invites students for training programme as per their requirement.
- Seminars and Webinars are organized at regular intervals for creation and transfer of knowledge.
- ICT facilities aids to the better creation and transfer of knowledge.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	00	05	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.6

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	00	03	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- NSS/Red Ribbon/Red Cross Society of our college organized blood donation camp in College campus.
- NCC/NSS organizes cleanliness Programme in college campus under the Swachh Bharat Abhiyan.
- AIDs Awareness programme is organized and followed by a rally around the campus by Red Ribbon/NSS.
- Voter Awareness Rally organised under SVEEP programme.
- NSS camp organised in the nearby villages, sensitizing students to the social issues of the neighbourhood community.

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- The Govt, Danteshwari PG College has been awarded "District Green Champion Award-Swachhta Action Plan-Reg" This award is given by Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India. The college got the award for exemplary work that has made a difference to our campus and our neighbourhood.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 6

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- The Institution has good infrastructure which complements its academic environment.
- The campus of the institution spreads over 10.00 acres with a built up area of 2085.6 Sqm. The campus is surrounded with plants and trees making the environment green and environment friendly.
- **Classrooms :** There are 23 well ventilated and spacious classrooms to aid better teaching learning practices.
- **Laboratories:** Institution has well equipped 08 science laboratories and 01 Psychology laboratory.
- **Computer labs:** There are 02 computer labs with 39 computers, and well established LAN facility.
- **Seminar Hall:** There is 01 well lit, ventilated and spacious seminar hall.
- **Smart Classes:** There are 02 air conditioned smart classes well connected with LAN and Wi-Fi, and projectors installed.
- **ICT Facilities:** Campus is Wi-Fi enabled, there are 56 working computers, Laptops, Projectors, Camera.
- **Staff Room:** There is one common air conditioned staff room, With LCD and WiFi facilities.
- **Gymnastics :** 01 well equipped gym is open for students.
- **Parking:** Well spaced parking for faculty, staff and students is available.
- **Physical Facilities:** Tools and Equipments, Books, Consumables, Furnitures and Teaching Aids.
- **Cultural Activities :** The Youth Festival Committee motivates the students to participate in various cultural activities like dancing, singing, debate, speech and anchoring etc. Debate, Drama, singing, dancing, rangoli making, mehendi, poster making, wall painting are organized every year during annual gathering.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

- There are 07 departmental libraries in all PG departments.
- 01 main spacious, well ventilated library equipped with 26603 of books, reference books, journals, magazines.
- The library is registered to **IFLIBNET** and **N-list** subscription is renewed every year. This enables students to search for e-resources like e-journals, e-books.
- In 2021-22, 0.70 lakh INR is spent on the purchase of books/ e-books, journals/e- journals.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

- The college campus is fully Wi-Fi enabled. LAN facility is available in Principal Chamber, Office, Computer labs, IQAC room, Library and Smart Classes.
- There are 2 network connections and BSNL broadband speed varies from 10MBPS to 30 MBPS.
- IT facilities are updated as per the requirements raised by the various departments.
- the college ensures maintainance, appropriate use, and time to time up-gradation of existing facilities of IT equipments, computing systems, software/hardware and Wi-Fi.
- The College Website is maintained by the website committee.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 37.95**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 40

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 35.01**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
9.72	7.55	4.54	1.00	9.51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 66.04

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1045	776	798	585	509

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.25

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
100	300	120	350	100

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.16

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
95	64	65	21	49

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
483	261	224	147	102

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 15.79

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	02	01	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	04	08	05

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**Response:** 6.6**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	00	15	05	06

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

- Alumni Association provides real world connections to the college, as it provides stakeholders for the college. the alumni provides student support in many ways to improve the skill development of students.
- Alumni association of the college has been formed with 12 members in the initial satage.
- The Alumni Association registration is under process.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision of the Institution

Our vision is to empower the youth, especially belonging to the tribal and needy sections of society through quality education and basic research by inculcating humanitarian values and enabling them to meet the challenges of the contemporary world.

The mission of the Institution

- To provide the best possible multidisciplinary education to all youths of society.
- To focus on value education to students of diverse cultures to enhance the socioeconomic condition of the tribal society.
- To promote the spiritual mobility of students.
- Exposing our students to academic and co-curricular activities for their all-around development.
- Improving the entrepreneurial skills of the students.

Our mission is dynamic and its tasks are well defined which makes the Institution characteristic not only in this region but all over the state. According to our vision, and mission, academic programs and activities are decided. First, these are communicated to the stakeholders.

The college administration is headed by the Principal and the whole team of the college works for the implementation of the vision and mission of the college.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

As per the guidelines of State Govt. and UGC the college keeps doing efforts for the development of the college and the students. College has a functioning administrative setup, for the effective implementation of

its policies and strategies. The college is a affiliated college of Shaheed Mahendra Karma University, Jagdalpur. The organizational setup includes the Principal, Teaching staff, non teaching staff and students of the college.

- Principal, the administrative head of the institution plays important role in governance and implementation of policies and plans.
- Staff council : All the major decisions regarding academic and administrative affairs is taken by the council. council also sees to the implementation of the plans.
- IQAC : IQAC is composed as per the guidelines of NAAC. It works for the quality enhancement in all aspects of the college and coordinates all the activities of the college.
- Various committees and cell: Various committees are formed for the all round development of the college and students.

The appointment, service rules and procedures are governed by the rule and regulations of the State Higher Education Department of Govt. of Chhattisgarh. For the appointment and promotion of faculty UGC guidelines are strictly followed. Chhattisgarh Govt. rules are followed for non teaching staff.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution puts great effort to provide a healthy and progressive work environment for its staff. The college ensures job satisfaction for their employees and takes the maximum output from the staff. For sustainable growth of the institution, it implements a variety of welfare schemes which are as follows:

Leave Benefits:

- Casual Leave, Earned Leave, vacation leave and Medical Leave
- Duty leave for attending seminars and conferences
- 180 days Maternity leave for female staff
- 730 days Child care leave for Women Staff
- Paternity leave of 15 days

Financial Benefit:

- Provision of GPF, GIS, pension, gratuity.
- Dearness Allowance, House rent allowance
- Gratuity and leave encashment at retirement
- Increments on award of Ph.D
- Festival advance for class III and IV employees
- Free Staff quarters

Other Benefits:

- Internet and computing facility to all staff
- Separate washrooms for male and female staff
- Compassionate Appointment
- time to time promotions according to CG Govt. Rules

Performance Appraisal System for teaching and non-teaching staff

- CR Proforma and PBAS for teaching faculties
- CR profarma for non teaching staff

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 4.58

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	00	00	01	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	06	06	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Head of the departments place their requirement to the Principal, then goes to Purchase committee.
- The Finance and accounts department prepares an annual budget estimate after consulting all the departments, then prepares master budget. It is submitted by the Principal to the government, and seek approval.
- The maximum resource mobilization is through tuition fees and Government budget allocation.
- Scholarships for the students are from the Government and NMDC.

- Various Funds Recieved By the Institution:

State Govt. Fund	Non Govt. Fund
Grant in Aid for salary	JBS
State Govt. Fund For NCC	Student Fee From Self Financed Courses
State Govt. Fund For NSS	
Scholarships	

- Non Govt./PD fund is utilized to meet various expense to ensure optimal use: New construction, renovation, laboratory requirements.
- All the funds recieved and granted are used for the development and maintainence of the college

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is a nodal agency of the institution for initiating and coordinating quality related issues. IQAC has contributed significantly for the quality assurance strategies of the institution. IQAC contributions are as follows:

1. **Value added course:** IQAC of Govt. DPG College has organized a 30Hrs Value added course on Computer Proficiency in 2021-2022. 213 students were enrolled and 195 students completed the course.
2. **Seminar/workshops:** Two national Seminar organized on 'Relevance of Counselling During Covid-19' on 17/08/2021 and 'Stress Management on Work Place' on 31/05/2022. A workshop on Modus Operandi was organized for class III and IV staff.
3. **Signing MOU's:** 02 MOU's has been signed by the college.

IQAC takes feedback from students and faculty to review teaching learning process. It also ensures use of ICT tools as methologies for improving teaching and learnig. Use of ICT tools provides better teaching environment which in turn maximizes learning outcomes.

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**

4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Equity and celebration of days of National/International commemoration

7.1.1 Measures initiated by the Institution for the promotion of gender equity and to celebrate/organize national and international commemorative days, events and festivals during the last five years

Initiatives for the promotion of Gender Equity

- Government Danteshwari post-graduate college a co-education institute ensures a secure and gender-sensitive educational environment for all genders.
- The college organized a **National Seminar on Empowerment of Tribal Women: Issues and Challenges** related to gender on International women's day- 8th march.
- Programmes in the form of lectures, conferences, and workshops are organized that aim to create awareness amongst students about the inequalities confronting all genders.
- **Women Empowerment cell:**
- **Internal Compliance Committee :**
- **Common rooms:** Separate toilets for the male and female teaching and non-teaching staff. There are Separate toilets for boys and girls.
- **Safety And Security:** CCTV, 24 hrs police constables during examination in college campus.

Celebration of national and international commemorative days, events, and festivals

- 12th January National Youth Day
- 26th January Republic Day
- 28th February National Science Day
- 8th March International Women's Day
- 5th June World Environment Day
- 21st June International Yoga day
- 15th August Independence Day
- 20th August Harmony Day
- 5th September Teachers Day
- 14th September Hindi Diwas
- 24th September NSS Day
- 26th November Constitution Day
- 1st December World AIDS Day
- 10th December Human Rights Day
- 22nd December National Mathematics Day

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Being a leading college of a tribal district Govt. Danteshwari PG College provides a inclusive environment for students and staff from various culture , region, linguistic, and socioeconomic backgrounds. The institution ensures involvement of students from remote and segregated sections to the mainstream and providing them quality education so that they can empower their community.

- Admission Procedure of the institution gives fair chance for students from all the districts of Chhattisgarh and from all categories SC/ST/OBC/GEN and Divyangjan. This policy provides a diverse cultural environment in the institution. the College is situated in Naxal affected area

therefore college provides free education for students from naxal affected areas and family.

- Cultural diversity is also visible during various cultural programmes organized during the session. Students are encouraged to perform in various categories of activities.
- Important commemorative days regarding communal diversity are also celebrated in the college. Hindi Diwas, National Unity Day, Sadhbhavna Diwas etc.
- NSS and NCC also plays significant role towards spreading tolerance and communal harmony.
- Anand mela organized during National Science Day shows food diversity in South Bastar region.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Response:

Best Practice 01

1. Title of the Practice

Greenary of the campus

2. Objectives:

- To obtain green cover around the campus
- To encourage students for tree plantation
- Create awareness among students for environment

3. Context

According to National Forest Policy 1988, minimum of one third of total land area of the country should be under forest or tree cover. Therefore the institution aims to cover its one third area under tree cover. Some trees were from the beginning of the establishment of the college. For obtaining the aim of green campus the NSS, NCC and Ecoclub unit takes various initiatives of plantation at times.

4. The Practice:

- The plantation programmes are organized by NSS, NCC and Ecoclub during rainy season for better establishment of plants.
- Plants taken as environment studies project are also planted in the campus.
- Practicals of Department of Forestry also includes planting, nursery management etc.

- The plants planted are managed by the NSS, NCC and ECOCLUB unit to ensure their establishment.

5. Evidences:

- Visible Greenary in the campus.
- District Green Champion Award from MGNCRE- MoE-GOI.
- Increased awareness among students for environment and tree plantation.

6. Problems Encountered:

- During examinations and summer vacation lack of human resource to take care of plants.
- Lack of proper watering facilities.
- Two year Pandemic Condition was the major problem for the maintenance of the plants as neither students nor the staff was available for taking proper care of the plants.

Best Practice 02

Title of the Practice

"Promotion of Sports"

2. Objectives:

- To inspire and empower young students towards sports.
- To encourage students for healthy and fit body.
- To create a positive self-esteem in young generation.
- To nurture confidence, teamwork, social skills and deal with setbacks.

3. Context

“Physical toughness and mental health are both improved by participating in sports” Sports is always an essential component of education. A sport is not only our co curricular activity but also it boosts the youth and generates values and skills in students. A sport is a good tool for community outreach and helps to facilitate socio-economic development of our state and nation.

4. The Practise:

- The college has a separate sports room and has an Assistant Professor In charge.
- The sports room also has an Indoor Gym and an Indoor Badminton Court.
- Due to space constraint College share's its Playground with district administration.
- College has female participants taking part in state level events.
- The institution gave state and sector level player in last five years.

5. Evidences:

- In 2017-18, 07 players from college participated in 03 events (Football, Volleyball and Athletics) at state level.

- In 2018-19, 07 players in 04 events (Football, Volleyball, Cricket and Kabbadi) participated at state level.
- In 2019-20, 14 players in 08 events participated at state level. Of these 14 players, 05 were female participants.
- In 2021-22 we gave 73 Sector level players and 18 female participants out of 73 players.

6. Problems Encountered:

- Funds are inadequate for organizing sports activities with proper infrastructure and multifunctional amenities.
- College does not have Regular Sports Officer
- The college does not have its own space to organize and practice sports activities in its own campus.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Psychological Counselling for students

- Govt. Danteshwari PG College is a affiliated college of Shaheed Mahendra Karma University, Jagdalpur Bastar (C.G.). The Institution is a leading college in Tribal area of South Bastar region. Students from remote areas of Sukma, Bijapur, and Dantewada get admission in our college.
- These remote tribal area like Konta and Chindgarh block of Sukma and Bhopalptnam and Usoor block of Bijapur district face major problem of inaccessibility, lack of quality and quantity of the human resource, lack of transport and communication facilities, LWE activities in interior part of these districts.
- The students from these problematic areas of following districts go through various Psychological problems and are introvert to talk about their problem, these problems were more prominent during the pandemic years.

- Having Psychology department in the college, institution took decision to take counselling of such students from LWE affected areas, backward areas about their study related and other psychological problems. Major problem of such students are frustration, aggression, anxiety, depression, stress and lack of empathy.
- Department of Psychology was opened in the college in 2009-2010, but no regular teaching staff was appointed, in **2020-21 Dr. Manoj Kumar Rao** joined the institution as HOD of the Psychology Department, then in **2021-22 joined Dr. Dinesh Kumar Lahari** and both observed the problems of students and started the counselling of students.
- During the pandemic second lockdown also, the department was giving telephonic counselling to the needy.
- This departmental counselling was in association with the **Psychology Department of the District Hospital Dantewada** converted as "**Mental Health Counselling Centre**" in 2022-23 and opened not only for students but also all those who need counselling.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution is awarded District Green Champion Award by MGNCRE of Ministry of Education of Government of India in Feb 2022.

Concluding Remarks :

Govt. Danteshwari PG college is a leading college in the remote tribal area of South Bastar Dantewada, affiliated to Shaheed Mahendra Karma University, Jagdalpur. The institution aspires to provide quality education to the tribal youth of the area. The college with its strengths explores the opportunities available in the area, and solve the major challenges of the institution. The college pays attention on research based and professional courses to develop enterprenureships skills in the students, so that they can become job creators rather than job seekers.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : DVV has not consider shared unverified feedback report by HEI.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1518</td> <td>1180</td> <td>1112</td> <td>953</td> <td>859</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>657</td> <td>551</td> <td>753</td> <td>684</td> <td>571</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2755</td> <td>2785</td> <td>3035</td> <td>1270</td> <td>1270</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>990</td> <td>990</td> <td>1070</td> <td>958</td> <td>879</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1518	1180	1112	953	859	2021-22	2020-21	2019-20	2018-19	2017-18	657	551	753	684	571	2021-22	2020-21	2019-20	2018-19	2017-18	2755	2785	3035	1270	1270	2021-22	2020-21	2019-20	2018-19	2017-18	990	990	1070	958	879
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2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
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1265	1009	923	781	645
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1102	985	856	781	546

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1734	1753	1911	796	796

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1734	1753	1911	796	796

Remark : DVV has made the changes as per shared report by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	02	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	02	02

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

00	00	00	00	60
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : DVV has given the input as HEI clarification.

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has select C. Any 2 of the above as per shared report by HEI.

6.2.2 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select C. Any 2 of the above as per shared report by HEI.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has select C. Any 2 of the above as per shared report by HEI.

2. Extended Profile Deviations

Extended Profile Deviations
No Deviations